

Ariane Würbach

Samples, Weights and Nonresponse

NEPS Starting Cohort 1 — Newborns
Education From the Very Beginning

Wave 8

Copyrighted Material
Leibniz Institute for Educational Trajectories (LIfBi)
Wilhelmsplatz 3, 96047 Bamberg
Director: Prof. Dr. Cordula Artelt
Executive Director of Research: Dr. Jutta von Maurice
Executive Director of Administration: N.N.
Bamberg; February 9, 2021

Samples, Weights, and Nonresponse: the Early Childhood Cohort of the National Educational Panel Study (Wave 8)

Würbach, A.

Leibniz Institute for Educational Trajectories

Technical Report referring to [DOI:10.5157/NEPS:SC1:8.0.0](https://doi.org/10.5157/NEPS:SC1:8.0.0)

E-mail address of lead author:

statistik@lifbi.de

Samples, Weights, and Nonresponse: the Early Childhood Cohort of the National Educational Panel Study (Wave 8)

1 Prequel

The National Educational Panel Study (NEPS) surveys an Early Childhood cohort sample (Starting Cohort 1, SC1) and follows them over their transition to Kindergarten and beyond. The data are released via corresponding Scientific Use Files (SUF). The current SUF version is available under [DOI:10.5157/NEPS:SC1:8.0.0](https://doi.org/10.5157/NEPS:SC1:8.0.0).¹

This report documents the weighting of Wave 8 and supplements the previous NEPS Technical Reports on Weighting Wave 4 up to Wave 7 Würbach (2017, 2018, 2019, 2020) as well as the NEPS Survey Paper by Würbach, Zinn, and Aßmann (2016), which gives detailed information on the applied sampling procedure, the derivation of design weights, their successive adjustments, and the derivation of panel weights for the previous Waves 1 to 3.

Table 1 summarizes the study numbers, the survey modes, the periods of the studies as well as the numbers of participants in each panel wave available in the current SUF.² In all waves, all parents of the panel cohort were asked to be interviewed (by CATI or CAPI³).

Table 1: Survey overview for Starting Cohort 1.

Wave	Study number	Survey mode	Time	Number of Participants
1	B04	CAPI	2012/13	3,481
2	B05	CATI/CAPI	2013	2,862
3	B91	CAPI	2014	2,609
4	B100	CAPI	2015	2,478
5	B101	CAPI	2016	2,381
6	B102	CAPI	2017	2,209
7	B126	CAPI	2018	2,116
8	B127	CAPI	2019	2,070

CATI: Computer-assisted telephone interview, CAPI: Computer-assisted personal interview.

All panel participants were invited for direct measurements in Wave 1 and Wave 3 and for competence measurements as of Wave 4. In Wave 2, only a subsample of children was asked participating in the direct measurements (Würbach et al., 2016, Section 2.2). The accordant numbers are given in Table 2. This table details the used gross sample size, the number of participants in the interviews and in the direct and competence measurements as well as the number of those who were actually weighted and available for analyses. The percentages given refer to the number of participants among the used gross sample.

¹For general information on the NEPS, see Blossfeld, Roßbach, and von Maurice (2011). More detailed information is available in the documentation section on the [homepage](https://www.neps-gdi.de/en/homepage).

²More details on the studies are given in the reports of the survey institute 'infas' *Institut für angewandte Sozialwissenschaft GmbH* which conducted the corresponding interviews and tests; see Bauer, Bech, Gilberg, and Kleudgen (2013), Aust and Bauer (2014a, 2014b), and Bauer et al. (2015).

³CATI: Computer-assisted telephone interview, CAPI: Computer-assisted personal interview.

Table 2: Participation in direct measurements and competence measurements, respectively.

Wave	Study number	Used gross sample	Participants	Analyzable and weighted cases	%
1	B04	3,481	3,481	3,111	89.4
2	B05	1,893	1,510	1,407	93.2
3	B91	3,281	2,609	1,921	73.6
4	B100	3,143	2,478	2,324	93.8
5	B101	2,872	2,381	2,049	86.1
6	B102	2,665	2,209	2,087	94.5
7	B126	2,504	2,116	1,989	94.0
8	B127	2,380	2,070	1,910	92.3

Across the distinct panel waves, for all participating units cross-sectional as well as longitudinal weights are provided. Furthermore, weights are given for individuals with additional information from direct and competence measurements, respectively.

The remainder of this supplement is structured as follows: Section 3 details the panel progress of the Starting Cohort 1 and the composition of the gross and net samples of the different waves is described. In Section 4 the nonresponse in Wave 8 as well as the response propensity for continued participation in all eight waves is analyzed. Nonresponse models are estimated using logistic regressions. Finally, Section 5 concludes with a summary of the provided sampling weights and design information given in the corresponding weighting data set.

2 Changes compared to the previous version

Weights for Wave 8 have been appended. The current weighting data set includes weights for participation in NEPS-C module of study B128 (Wave 9, 2020) as well. Weighting of the additional surveys Corona CAWI of SC2 up to SC6, as well as NEPS-C module of SC1 is described in a separate weighting report.

3 Panel progress

The following Table 3 completes the study summary of Starting Cohort 1 (Table 1) by detailing the composition of the distinct samples together with the numbers of nonrespondents and final dropouts. Final dropouts are separated into final dropouts due to refusal during the survey period and final dropouts between two consecutive waves.

Table 3: Panel progress of Starting Cohort 1 by wave.

Wave	Group	Panel Cohort			Status at the end of the wave			
		Total size	Not used	Used sample	Participants	Temporary dropout	Final dropout (in wave)	Final dropout (after wave)
1	All	–	–	8,483	3,481	0	5,002	50
2	All	3,431	0	3,431	2,862	468	101	49
	CATI	3,431	0	3,431	2,849	480	101	48
	CAPI	3,431	1,538	1,893	1,510	340	43	21
3	All	3,281	0	3,281	2,609	539	133	5
4	All	3,143	0	3,143	2,478	541	124	^a 147
5	All	2,872	0	2,872	2,381	383	108	^a 99
6	All	2,665	0	2,665	2,209	357	99	^a 62
7	All	2,504	0	2,504	2,116	327	61	^a 63
8	All	2,380	0	2,380	2,070	255	55	^a 68

Note: "–" not applicable; ^a Target persons are final dropouts because contacting was unsuccessful in two successive waves: for 143 after Wave 4, 92 after Wave 5, 60 after Wave 6, 61 after Wave 7, and 65 after Wave 8.

4 Weighting Adjustments for Wave Participation

Systematic refusals may arise and for this, the (non)response and attrition processes of the sampled individuals, has to be accounted for. Thus, for reasons of usability, commonly design weights are adjusted to account for nonresponse in the survey. For this purpose, the units' probabilities to participate in each survey wave are employed.⁴ The processing in the non-response analysis with a comparison of the gross sample and the realized sample of Wave 1 is detailed in Würbach et al. (2016, Chapter 4).

Logistic regression models are used to estimate the individual participation propensities. On the basis of the estimated (non)response models participation probabilities are predicted and used as adjustment factors to derive cross-sectional and longitudinal survey weights.

4.1 Modeling Wave 8 Participation

Directly on the onset of Wave 8, the panel cohort comprised 2,380 parents and children pairs. That is, 1051 units dropped out from the panel by either withdrawing panel consent or being repeatedly temporary dropout in preceding waves. The Tables 4, 5 and 6 give the corresponding variables and results for panel and wave participation. Please note that only the prediction models used to derive the adjustment factors are given in the participation models. That is, only the models with significant estimates are used.

⁴In SC1 the target population are newborns but the respondents are their legal guardians. Hence, in this particular case it would be more appropriate to use the term realization probability instead of participation probability. Nevertheless, realization probability is not commonly used in the context of survey weighting, therefore it is waived.

Regarding panel willingness, gender, educational attainment, employment status, and migration background of the interviewed person as well as the household composition show a stable significant effect on the participation probability, cp. Table 4. Male respondents are less likely to maintain participation in the panel. Having a migration background also decreases panel willingness significantly. In the opposite direction, the higher the educational attainment, the higher is the willingness for further participation, always compared to interviewed parents having a CASMIN 1b, 1b, 2b. Being employed or being married also increases the probability to stay in the panel. The number of children in the household exhibits a positive trend effect, too. The more children the higher the propensity to remain in the panel, compared to those parents having just one child in the household.

Table 4: Model estimating the individual panel entrance propensities for Wave 8.

	Wave 8
Constant	–1.151*** (0.131)
Birth month: 3 (ref. = "2")	–0.136 (0.130)
Birth month: 4 (ref. = "2")	0.249* (0.144)
Birth month: 5 (ref. = "2")	0.086 (0.136)
Birth month: 6 (ref. = "2")	–0.057 (0.138)
Gender (IP): male (ref. = "female")	–0.678*** (0.229)
Employment status: employed (ref. = "unemployed")	2.382*** (0.094)
Migration background (IP): yes (ref. = "no")	–0.490*** (0.093)
Number of children in household: 2 (ref. = "1")	1.026*** (0.101)
Number of children in household: 3 (ref. = "1")	1.581*** (0.142)
Number of children in household: 4+ (ref. = "1")	1.512*** (0.228)
Observations	3,431

Note: * $p < 0.1$; ** $p < 0.05$; *** $p < 0.01$; standard errors are given in parentheses; IP - interviewed person.

The probability of attending the CATI is significantly influenced by age, the educational attainment, the employment status, the migration background, and the number of children in the household, cp. Table 5. The older the respondent, the more likely is the participation in CATI, compared to interviewed parents being born after 1985. This is the same with the educational level of the respondents: the higher the CASMIN, the higher is the participation propensity, in particular for those having intermediate secondary education and higher. Being employed, or having two or more children also positively influences participation in the CATI. On the contrary, respondents with migration background are less likely to participate.

Table 5: Model estimating the individual participation propensities (CATI of parents) in Wave 8.

	Wave 8
Constant	0.210 (0.264)
Year of birth (IP): 1975 and before (ref. = "1986 and later")	0.945*** (0.230)
Year of birth (IP): 1976-80 (ref. = "1986 and later")	0.431** (0.197)
Year of birth (IP): 1981-85 (ref. = "1986 and later")	0.384* (0.196)
CASMIN (IP): 1c,2a (ref. = "1ab,2b")	0.253 (0.236)
CASMIN (IP): 2c (ref. = "1ab,2b")	0.676*** (0.240)
CASMIN (IP): 3ab (ref. = "1ab,2b")	0.826*** (0.249)
Employment status: employed (ref. = "unemployed")	0.545*** (0.153)
Migration background (IP): yes (ref. = "no")	-0.255* (0.138)
Number of children in household: 2 (ref. = "1")	0.345** (0.150)
Number of children in household: 3 (ref. = "1")	0.747*** (0.213)
Number of children in household: 4+ (ref. = "1")	0.797** (0.366)
Observations	2,380

Note: * $p < 0.1$; ** $p < 0.05$; *** $p < 0.01$; standard errors are given in parentheses; IP - interviewed person.

The propensity for participation in the direct and competence measurements is almost the same as for the participation in the parent CATI, cp. Table 6. With except of age of the respondent which does not have no strong significant influence here.

4.2 Modeling Participation in Consecutive Waves

In addition to the cross-sectional weights, also weights for participation in consecutive waves, i.e. longitudinal weights, are provided. These weights comprise the longitudinal weights for participating in the parent interview in all eight waves on the one hand, and the longitudinal weight for participation in the direct and competence measurements in all waves on the other hand. For this purpose, two logistic regression models have been estimated: one for attending all of the CATIs (in Wave 1 up to Wave 8) and another one for participating in all direct and competence measurements (in Wave 1 up to Wave 8). Table 7 and Table 8 show the corresponding variables and results.

Table 6: Model estimating the propensities for children participating in competence measurements (Wave 8).

	Wave 8
Constant	0.217 (0.244)
Year of birth (IP): 1975 and before (ref. = "1986 and later")	0.632*** (0.199)
Year of birth (IP): 1976-80 (ref. = "1986 and later")	0.210 (0.178)
Year of birth (IP): 1981-85 (ref. = "1986 and later")	0.240 (0.179)
CASMIN (IP): 1c,2a (ref. = "1ab,2b")	0.180 (0.218)
CASMIN (IP): 2c (ref. = "1ab,2b")	0.366* (0.218)
CASMIN (IP): 3ab (ref. = "1ab,2b")	0.447** (0.223)
Employment status: employed (ref. = "unemployed")	0.498*** (0.132)
Migration background (IP): yes (ref. = "no")	-0.351*** (0.116)
Number of children in household: 2 (ref. = "1")	0.327** (0.129)
Number of children in household: 3 (ref. = "1")	0.591*** (0.176)
Number of children in household: 4+ (ref. = "1")	0.499* (0.297)
Observations	2,380

Note: * $p < 0.1$; ** $p < 0.05$; *** $p < 0.01$; standard errors are given in parentheses; IP - interviewed person.

The coefficients of the longitudinal model for parent participation in the CATI confirm the picture that has emerged from previous modeling of cross-sectional participation, cp. Table 7 and Table 5. Age, educational attainment, employment status, migration background, marital status and number of children in the household significantly influence continued participation. The older the respondent, the higher the CASMIN, or the higher the number of children in the household the higher is the propensity for repeated participation. Being employed, being married or having no migration background also positively influences repeated participation in the CATI.

For continued participation in direct measurements and competence measurements, respectively, only the educational attainment, the employment status and the migration background are highly significant, cp. Table 8. Employed respondents and respondents with higher educational attainment have generally higher propensities for repeated participation than respondents with a low educational level or those being unemployed. On the opposite, having a migration background considerably decreases propensity for repeated participation in the direct and competence measurements.

Table 7: Model estimating the longitudinal individual participation propensities (CATI of parents) for Wave 3 up to 8.

	Wave 8
Constant	–1.080*** (0.236)
Gender (IP): male (ref. = "female")	–0.386 (0.248)
Year of birth (IP): 1975 and before (ref. = "1986 and later")	0.829*** (0.178)
Year of birth (IP): 1976-80 (ref. = "1986 and later")	0.399** (0.161)
Year of birth (IP): 1981-85 (ref. = "1986 and later")	0.289* (0.161)
CASMIN (IP): 1c,2a (ref. = "1ab,2b")	0.869*** (0.208)
CASMIN (IP): 2c (ref. = "1ab,2b")	1.247*** (0.207)
CASMIN (IP): 3ab (ref. = "1ab,2b")	1.296*** (0.210)
Employment status: employed (ref. = "unemployed")	0.304** (0.119)
Migration background (IP): yes (ref. = "no")	–0.442*** (0.103)
Number of children in household: 2 (ref. = "1")	0.248** (0.115)
Number of children in household: 3 (ref. = "1")	0.302** (0.151)
Number of children in household: 4+ (ref. = "1")	0.563** (0.271)
Observations	2,380

*Note: * $p < 0.1$; ** $p < 0.05$; *** $p < 0.01$; standard errors are given in parentheses; IP - interviewed person.*

Table 8: Model estimating the longitudinal propensities for children participating in direct measurements (Wave 1 up to 3) and competence measurements (Wave 4 up to 8).

	Wave 8
Constant	–1.696*** (0.394)
CASMIN (IP): 1c,2a (ref. = "1ab,2b")	1.418*** (0.403)
CASMIN (IP): 2c (ref. = "1ab,2b")	1.252*** (0.399)
CASMIN (IP): 3ab (ref. = "1ab,2b")	1.310*** (0.397)
Employment status: employed (ref. = "unemployed")	0.379** (0.158)
Migration background (IP): yes (ref. = "no")	–1.065*** (0.149)
Observations	1,352

Note: * $p < 0.1$; ** $p < 0.05$; *** $p < 0.01$; standard errors are given in parentheses; IP - interviewed person.

5 Summary and Use of Weights

The NEPS provides various kinds of weights for the Early Childhood cohort together with design information. Table 9 lists the design information and summarizes all types of weights and their accordant label provided by SUF release version [DOI:10.5157/NEPS:SC1:8.0.0](https://doi.org/10.5157/NEPS:SC1:8.0.0). To ease statistical analysis, all weights apart from the pure design weight (Wave 1) are provided in a trimmed and standardized form (Würbach et al., 2016, Chapter 6). Standardized weights have mean one and sum up to the number of participants in the corresponding wave. Summary statistics for all kind of weights provided are given in Table 10.

Please refer to Würbach et al. (2016, Chapter 6) for advices regarding the usage of weights.

Table 9: Variables included in the weighting data set for SC1 SUF version 8.0.0.

Variable	Applies to	Content
<i>Identifier</i>		
ID_t	all targets	Identifier for target person
<i>Design information</i>		
psu	all targets	Primary Sampling Unit (Point number)
stratum	all targets	Stratification variable according to sampling frame
px80101_R	all targets	Federal State according to sampling frame
<i>Design and survey weights adjusted for nonresponse</i>		
w_t1ext	3481	Nonresponse adjusted design weight for parents participating in wave 1 (unstandardized)
w_t1	3481	Cross-sectional weight for parents participating in wave 1
w_t1comp	3111	Cross-sectional weight for children participating in wave 1 (direct measures)
w_t2	2862	Cross-sectional weight for parents participating in wave 2
w_t2comp	1407	Cross-sectional weight for children participating in wave 2 (direct measures)
w_t1to2comp	1353	Longitudinal weight for children participating in wave 1 to 2 (direct measures)
w_t3	2609	Cross-sectional weight for parents participating in wave 3
w_t3comp	1921	Cross-sectional weight for children participating in wave 3 (direct measures)
w_t1to3	2427	Longitudinal weight for parents participating in wave 1 to 3
w_t1to3comp	970	Longitudinal weight for children participating in wave 1 to 3 (direct measures)
w_t4	2478	Cross-sectional weight for parents participating in wave 4
w_t4comp	2324	Cross-sectional weight for children participating in wave 4 (competences)
w_t1to4	2171	Longitudinal weight for parents participating in wave 1 to 4
w_t1to4comp	861	Longitudinal weight for children participating in wave 1 to 4 (direct measures, competences)
w_t5	2381	Cross-sectional weight for parents participating in wave 5
w_t5comp	2049	Cross-sectional weight for children participating in wave 5 (competences)
w_t1to5	2001	Longitudinal weight for parents participating in wave 1 to 5
w_t1to5comp	735	Longitudinal weight for children participating in wave 1 to 5 (direct measures, competences)
w_t6	2209	Cross-sectional weight for parents participating in wave 6
w_t6comp	2087	Cross-sectional weight for children participating in wave 6 (competences)
w_t1to6	1817	Longitudinal weight for parents participating in wave 1 to 6
w_t1to6comp	661	Longitudinal weight for children participating in wave 1 to 6 (direct measures, competences)

Table 9: Variables included in the weighting data set for SC1 SUF version 8.0.0. (continued)

Variable	Applies to	Content
w_t7	2116	Cross-sectional weight for parents participating in wave 7
w_t7comp	1989	Cross-sectional weight for children participating in wave 7 (competences)
w_t1to7	1702	Longitudinal weight for parents participating in wave 1 to 7
w_t1to7comp	613	Longitudinal weight for children participating in wave 1 to 7 (direct measures, competences)
w_t8	2070	Cross-sectional weight for parents participating in wave 8
w_t8comp	1910	Cross-sectional weight for children participating in wave 8 (competences)
w_t1to8	1605	Longitudinal weight for parents participating in wave 1 to 8
w_t1to8comp	554	Longitudinal weight for children participating in wave 1 to 8 (direct measures, competences)

Table 10: Summary statistics for all weights provided.

Label of weight	Min.	Lower Quart.	Median	Mean	Upper Quart.	Max.
w_t1ext	26.346	40.683	49.752	93.062	67.924	656.658
w_t1	0.182	0.389	0.568	1.000	0.925	4.749
w_t1comp	0.268	0.432	0.544	1.000	0.766	4.776
w_t2	0.161	0.379	0.551	1.000	0.955	4.803
w_t2comp	0.253	0.397	0.519	1.000	0.763	4.971
w_t1to2comp	0.293	0.458	0.591	1.000	0.821	4.812
w_t3	0.111	0.295	0.474	1.000	1.139	5.029
w_t3comp	0.143	0.296	0.436	1.000	1.263	5.047
w_t1to3	0.136	0.346	0.541	1.000	1.039	4.852
w_t1to3comp	0.219	0.366	0.510	1.000	0.930	4.910
w_t4	0.083	0.246	0.417	1.000	1.174	5.201
w_t4comp	0.091	0.234	0.408	1.000	1.170	5.255
w_t1to4	0.115	0.321	0.504	1.000	1.089	4.977
w_t1to4comp	0.190	0.345	0.484	1.000	0.921	5.015
w_t5	0.061	0.203	0.356	1.000	1.187	5.376
w_t5comp	0.068	0.190	0.377	1.000	1.077	5.385
w_t1to5	0.101	0.303	0.481	1.000	1.091	5.044
w_t1to5comp	0.170	0.340	0.471	1.000	0.937	5.057
w_t6	0.048	0.173	0.326	1.000	1.103	5.478
w_t6comp	0.046	0.153	0.362	1.000	0.975	5.503
w_t1to6	0.091	0.291	0.470	1.000	1.089	5.085
w_t1to6comp	0.159	0.324	0.470	1.000	0.998	5.074
w_t7	0.039	0.154	0.310	1.000	1.066	5.545
w_t7comp	0.035	0.133	0.345	1.000	0.990	5.546
w_t1to7	0.082	0.285	0.463	1.000	1.079	5.121
w_t1to7comp	0.147	0.308	0.456	1.000	1.020	5.073
w_t8	0.030	0.129	0.276	1.000	0.986	5.624
w_t8comp	0.025	0.107	0.306	1.000	0.967	5.590
w_t1to8	0.076	0.278	0.457	1.000	1.088	5.119
w_t1to8comp	0.131	0.285	0.430	1.000	1.059	5.174

For further information on weighting please contact statistik@lifbi.de.

Acknowledgements This paper uses data from the National Educational Panel Study (NEPS): Starting Cohort Kindergarten, [DOI:10.5157/NEPS:SC1:8.0.0](https://doi.org/10.5157/NEPS:SC1:8.0.0). From 2008 to 2013, NEPS data was collected as part of the Framework Program for the Promotion of Empirical Educational Research funded by the German Federal Ministry of Education and Research (BMBF). As of 2014, NEPS is carried out by the Leibniz Institute for Educational Trajectories (LifBi) at the University of Bamberg in cooperation with a nationwide network.

References

- Aust, F., & Bauer, A. (2014a). *Methodenbericht NEPS-Startkohorte 1 - Haupterhebung 2013 B05 (CATI-Erhebung)* (Tech. Rep.). Bonn: infas Institut für angewandte Sozialwissenschaft GmbH. Retrieved from https://www.neps-data.de/Portals/0/NEPS/Datenzentrum/Forschungsdaten/SC1/2-0-0/SC1_MB_2_CATI.pdf
- Aust, F., & Bauer, A. (2014b). *Methodenbericht NEPS Startkohorte 1 - Haupterhebung 2013 B05 (CAPI-Erhebung)* (Tech. Rep.). Bonn: infas Institut für angewandte Sozialwissenschaft GmbH. Retrieved from https://www.neps-data.de/Portals/0/NEPS/Datenzentrum/Forschungsdaten/SC1/2-0-0/SC1_MB2_CAPI.pdf
- Bauer, A., Bech, K., Gilberg, R., & Kleudgen, M. (2013). *Methodenbericht NEPS Startkohorte 1 - Haupterhebung 2012/2013 B04* (Tech. Rep.). Bonn: infas Institut für angewandte Sozialwissenschaft GmbH. Retrieved from https://www.neps-data.de/Portals/0/NEPS/Datenzentrum/Forschungsdaten/SC1/1-0-0/SC1_MB_1.pdf
- Bauer, A., Hess, D., Malina, A., Aust, F., Blome, A., & Cramer, R. (2015). *Methodenbericht NEPS-Startkohorte 1 - Haupterhebung 2014 B91* (Tech. Rep.). Bonn: infas Institut für angewandte Sozialwissenschaft GmbH. Retrieved from https://www.neps-data.de/Portals/0/NEPS/Datenzentrum/Forschungsdaten/SC1/3-0-0/SC1_MB3.pdf
- Blossfeld, H.-P., Roßbach, H. G., & von Maurice, J. (Eds.). (2011). *Education as a lifelong process: The German National Educational Panel Study (NEPS) [Special Issue]: Zeitschrift für Erziehungswissenschaft* (Vol. 14). Wiesbaden: VS Verlag für Sozialwissenschaften.
- Würbach, A. (2017). *Samples, Weights, and Nonresponse: the Early Childhood Cohort of the National Educational Panel Study (Wave 1 to 4)* (Tech. Rep.). Bamberg: Leibniz Institute for Educational Trajectories. Retrieved from https://www.neps-data.de/Portals/0/NEPS/Datenzentrum/Forschungsdaten/SC1/4-0-0/SC1_4-0-0_W.pdf
- Würbach, A. (2018). *Samples, Weights, and Nonresponse: the Early Childhood Cohort of the National Educational Panel Study (Wave 1 to 5)* (Tech. Rep.). Bamberg: Leibniz Institute for Educational Trajectories. Retrieved from https://www.neps-data.de/Portals/0/NEPS/Datenzentrum/Forschungsdaten/SC1/5-0-0/SC1_5-0-0_W.pdf
- Würbach, A. (2019). *Samples, Weights, and Nonresponse: the Early Childhood Cohort of the National Educational Panel Study (Wave 6)* (Tech. Rep.). Bamberg: Leibniz Institute for Educational Trajectories. Retrieved from https://www.neps-data.de/Portals/0/NEPS/Datenzentrum/Forschungsdaten/SC1/6-0-0/SC1_6-0-0_W6.pdf
- Würbach, A. (2020). *Samples, Weights, and Nonresponse: the Early Childhood Cohort of the National Educational Panel Study (Wave 7)* (Tech. Rep.). Bamberg: Leibniz Institute for Educational Trajectories. Retrieved from https://www.neps-data.de/Portals/0/NEPS/Datenzentrum/Forschungsdaten/SC1/7-0-0/SC1_7-0-0_W7.pdf
- Würbach, A., Zinn, S., & Aßmann, C. (2016). *Samples, Weights, and Nonresponse: the Early Childhood Cohort of the National Educational Panel Study (Wave 1 to 3)* (NEPS Survey Paper No. 8). Bamberg: Leibniz Institute for Educational Trajectories. Retrieved from https://www.neps-data.de/Portals/0/Survey%20Papers/SP_VIII.pdf